



Term 2 / Week 6



**Phone:** 8856 6200



# Trinity Feast Week 2020

This year Trinity feast day has looked very different due to the COVID pandemic! Trinity students have been treated to a number of fun activities to celebrate our school's feast.

- Monday, students wore their house colours for mufti day.
- Tuesday was a stained glass craft activity of our school logo.
- Wednesday, the students completed a weaving activity of the Trinity.
- Thursday, classes watched a video of the story of Sarah and Abraham, on which our school story is based in the spirit of their hospitality.

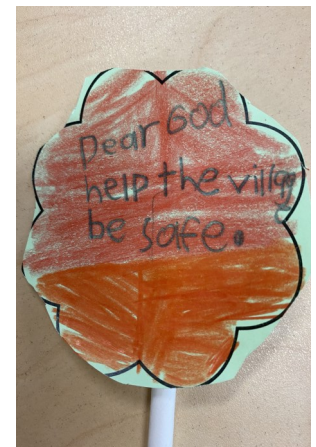
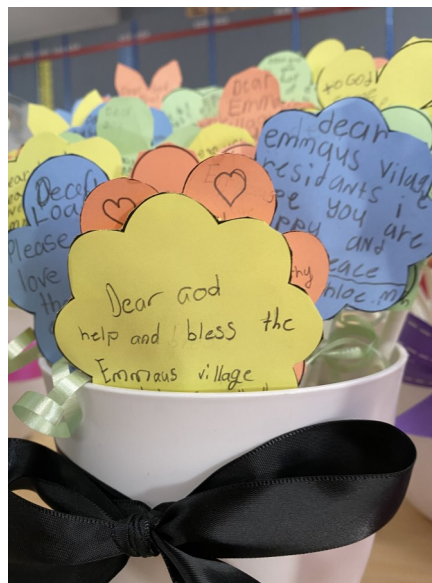
During the last few weeks, students have been showing their talents on seesaw for Trinity's got talent as well as selfies on the playground. Teachers will be choosing Grade winners for the Trinity's Got talent Show!

In the spirit of our motto, 'in giving we receive', our students have created some beautiful prayer bouquets which will be delivered to our Emmaus residents tomorrow by Mrs Pace- Thank you Mrs Pace!!! This gesture is particularly important as the Emmaus residents have been unable to have visitors for a long time.

The week has finished with our virtual online liturgy and Trinity's got talent Quest which can be viewed via Seesaw.

[Click here to view the Liturgy.](#)

Happy Feast Day, Trinity  
Mrs Hibbs





PBS4L stands for Positive Behaviour 4 Learning.  
At Trinity we agree to 3 PBS4L expectations:

We are **SAFE**  
We are **RESPECTFUL**  
We are **LEARNERS**

**Current Goanna Goal:** Relearning routines and procedures.

Welcome back to learning at Trinity! We missed seeing your faces but loved seeing all the work you were sharing with us remotely via Google Classroom and Seesaw. This showed us that you were working hard to follow the Trinity PBS4L expectations at home, including those extra areas in each expectation during remote learning.

## Goanna Naming

We loved seeing all the suggested names for our new goanna mascot at the end of Term 1. They were very creative and created some great alliteration!

We have been busy tallying your votes from the final 6 names across the last fortnight and you have one more week to get your form in!

If you want to vote send you voting slip in! The goanna's name will be announced on the 15th June and put in the next Transmitter with the big reveal of what the new goanna looks like!





# Trinity Green Team / Return and Earn

Trinity is making a difference... We have been collecting bottles, cans and containers since the beginning of the year and in doing so, we are helping to reduce waste in our landfills. So far this year we have raised \$843.42. The money raised is going towards our next environment project - Worm Farms and Composting. This will further reduce Trinity's waste. Once the worm farms are up and running we will be collecting the Worm Wee for fertilizer. This will be available for sale to our community very soon.

## THE GREEN TEAM





# Some important reminders about return to school protocols

- During morning drop off, parents are asked not to enter the school grounds. Please say goodbye at the gate near the office or children can walk down from the carpark. Hand sanitizer will be available at the gate.
- In the afternoon, parents may enter the school grounds but are asked to follow social distancing protocols and not to linger after you have collected your child. To assist with this there will be a phased dismissal starting from 2:50pm.
- Children must bring their own drink bottle and pencil case. Bubbler will not be used at this time.
- There will be staggered break times for infants and primary students to avoid overcrowding of facilities.
- Hand washing and strong hygiene practices will be reinforced, including more frequent cleaning of desks etc.
- No whole school assemblies, Masses etc will be held for the time being.

## Walking to the carpark

Please remember that students **are not** to walk to the carpark in the afternoon unless accompanied by an adult (not Emmaus sibling). Please contact Mrs Hey to discuss any requests for special arrangements.

## Illness

If your child is ill, please **do not** send them to school. If they develop flu-like symptoms at school, they will be kept safe in the sick bay area while you are called to collect them. If you cannot be reached via phone, the emergency contacts will be called.

## Royalty Day

Our Week 7 activity for the Virtual Spirit Days, which was published earlier in the term, is Royalty Day. On Tuesday 9<sup>th</sup> (after the Queen's birthday long weekend) children are invited to wear a crown for the day. Perhaps you can get creative over the long weekend to make one.

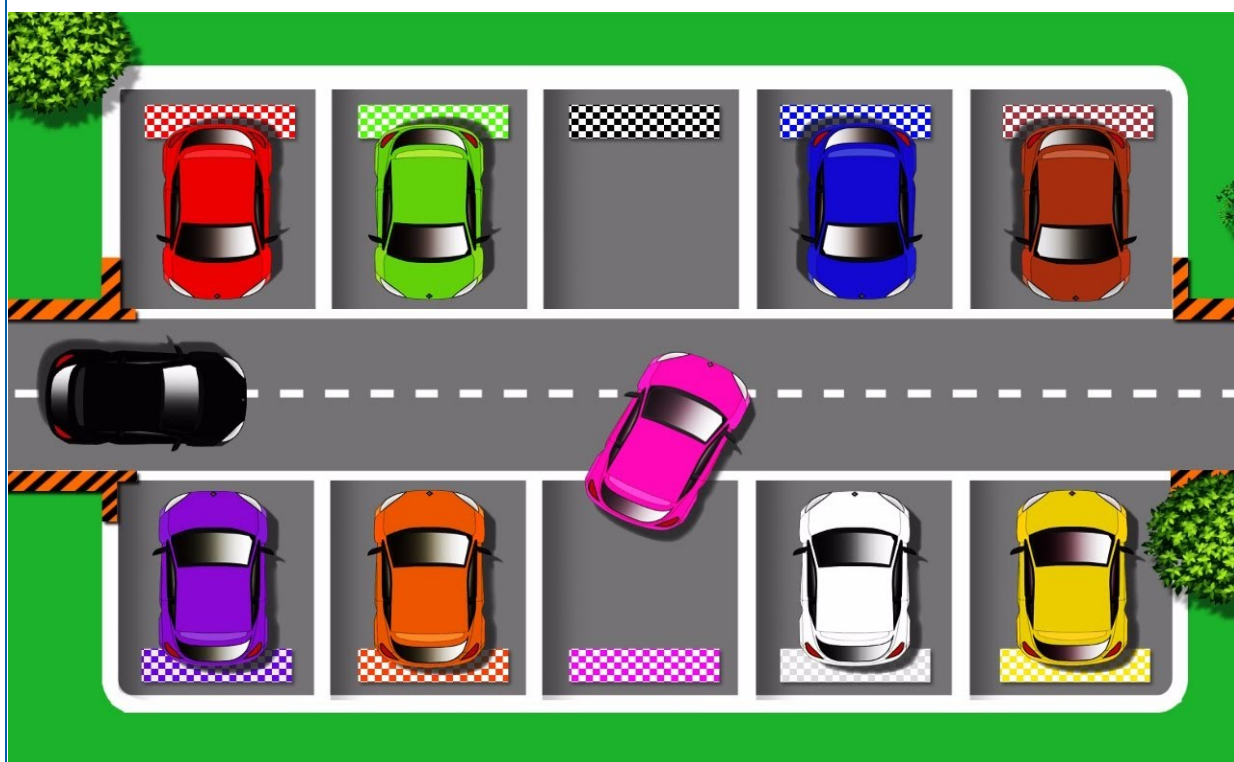


Jordan	6
Tia	7
Diya	7
Xander	7
Harper	7
Olivia	9
Jean	9
Zachery	9

Amelia	10
Ezekial	10
Gabriella	10
Abigail	10
Shabeg	11
Alvin	11
Bridget	11

## Car drop offs– important safety information

A reminder that parents are asked not to drop students at the bus bay roundabout near the office in the mornings. **This is very important for the safety of all students.** Parents must park in the parent carpark (not staff carpark) and either walk your child down to the gate near the office or they can walk themselves. If you arrive after 9:00 you will need to walk your child into the office for a late slip to be signed and this will count towards partial absences.



## Semester One School Reports

An adjusted school report is being prepared by the teachers to reflect the learning of the students for Semester One. Guidelines for these reports have been provided by the Department of Education and the Catholic Education Office. Reports will include statements about what each child is able to do and encouraged to work towards in Religious Education, English and Maths and a general comment from the teacher. Students will also complete a self evaluation and parents will be invited to provide feedback to their child about their “remote learning.” Reports will be sent out in Week 10.



The Write 4 FUN 2020 Schools Poetry & Short Story Writing Competition is where students from all over Australia are invited to enter their poems OR short stories, and battle it out for the great cash prizes on offer. Entrants are encouraged to let their imaginations run wild and write on any topic.

Poems and short stories entered into the competition are considered for inclusion into the 2020 Write4fun anthology!

This year a number of Trinity students entered the competition. Lucena in Year 6 wrote a poem titled, 'Save the earth'. Anthony in year 6 has written a short story titled, 'The Tale of Terror'. Both students have received an achievement award and have been judged as finalists in the competition. Their work will be published in a hardbound book which contains many poems and short stories from all over Australia. It's not over yet!!! These year 6 students are still being considered for one of the major prizes so we wish them both luck  
Congratulations Lucena and Anthony! We have published authors at Trinity!!!

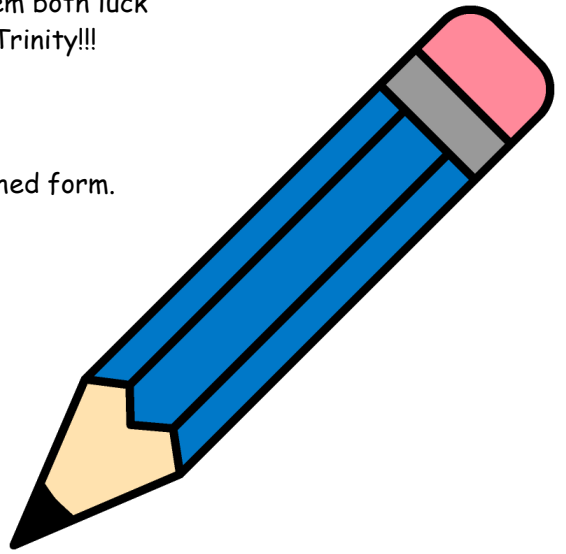
Mrs Hibbs

Please read Lucenas' entry. We look forward to seeing this in published form.

## *Save the earth*

We're killing the earth and that's really sad,  
No one believes us because we are mad,  
Australia is turning to ash in a second,  
Ask our koala's they'll tell you about it,  
They'll tell you how they have lost all their homes,  
While people turn blind eyes and tweet on their phone,  
"Global warnings are an expensive little hoax",  
For the last time, this is not a joke.  
Our factories are working in toxic emitting,  
The ozone is crumbling and we won't stop putting,  
Chemicals in what we're trying to breathe,  
Our future is stolen and we are the thieves.  
Sea levels are rising and icebergs are melting,  
The coral reefs are dying and no one is helping,  
Do you realize they keep the ocean alive?  
This started back in 1985.

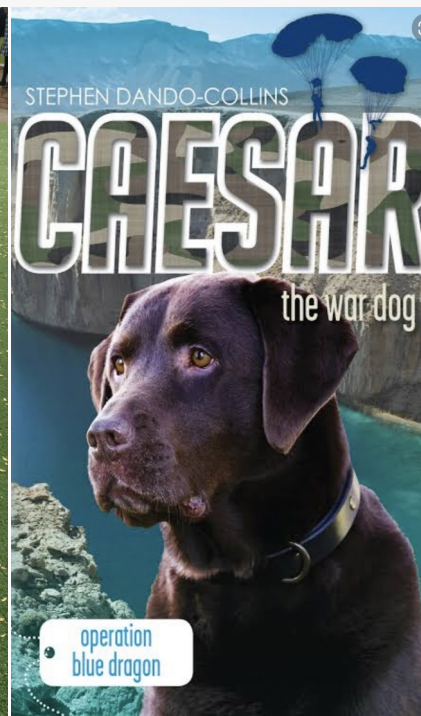
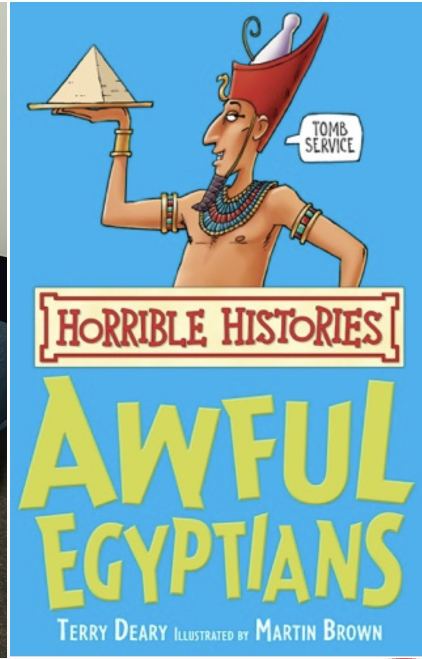
By Lucena in Year 6





# Trinity **RED** Reading Stars

Our reading stars this week come from  
Year 3 **Edyn V** and Year 5 **Jordan G.**





# R.E.D Journal News continued

## Interview with Edyn V conducted by Mrs Gauci.

**Mrs Gauci: What book have you recently enjoyed reading?**

Edyn: 'Thea Silton: The treasure of the Sea,' it is about some mice who travel to different fantasy worlds. I really love reading fictional stories the best because I never know what's going to happen next and I just want to read on to find out.

**Mrs Gauci: Who would you consider to be your favourite author?**

Edyn: Terry Deary he writes all the 'Horrible History' books.

**Mrs Gauci: Where do you like to read?**

Edyn: I like to read on the couch, it's nice and comfy, and in the car. Car trips are a bit boring and it makes the trip go faster.

**Mrs Gauci: Who do you like to read with?**

Edyn: I prefer to read by myself.

**Mrs Gauci: Why do you love reading?**

Edyn: I like the unpredictable nature of stories. I love reading to find out what's going to happen next.

## Interview with Jordan G conducted by Mrs Gauci.

**Mrs Gauci: What is your favourite genre?**

Jordan: I like to have a daily balance of fiction and nonfiction. I like fiction books because they are more creative and they help me when I have to write sizzling starts. I also like to read nonfiction because I learn about countries and sports.

**Mrs Gauci: Who are your favourite authors?**

Jordan: Lauren Tarshis, she wrote the 'I Survived' series like 'I Survived the Attack of the Grizzlies, 1967,' and Morris Glitsmann he wrote 'Toad Rage'.

**Mrs Gauci: What is your favourite book?**

Jordan: 'Caesar the War Dog: Operation Blue Dragon' by Stephen Daddo-Collins. I borrowed it from the LARC and I would recommend this book to grades 3 and up.

**Mrs Gauci: Where do you like to read?**

Jordan: Outside in my backyard - I like the breeze and sitting in my outdoor lounge area. I like to read inside when it is raining. I like to read in my study room as it is peaceful. I have my own bookshelf in my study room.

**Mrs Gauci: Who do you like to read with?**

Jordan: At night, I like to read with my sister Chloe, in Year 1, until she falls asleep. I help her stretch out the words she doesn't know.

**Mrs Gauci: Why do you enjoy reading?**

Jordan: Reading improves my spelling and it clears my mind when I am stressed. When I read my imagination takes over and releases my stress.